



## **A STUDY OF EMOTIONAL MATURITY AND SOCIAL INTELLIGENCE AMONG B.ED STUDENTS**

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### **Abstract**

*The main aim of the study was to find out the Emotional Maturity and Social Intelligence of B.Ed., Students. The present study adopts normative survey method. The total sample of the study consists of 300 B.Ed., Students in and around Coimbatore district. Simple random sampling technique was adopted to collect data from the samples. Emotional Maturity and Social Intelligence tool (constructed) was administered to the Students. Data was collected from the selected area. Data was analyzed through SPSS. Descriptive and inferential analyses were carried out in relation to demographic variables. The findings of the 't' test revealed that gender, locality wise significant difference was found, 'F' test results shows that no significant difference among type of institution B. Ed Students in their Emotional Maturity and Social Intelligence.*

**Keywords:** Emotional Maturity, Social Intelligence, B. Ed Students



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### **Introduction**

Education is a process of development from birth to death. It is widely accepted that the process of education begins at birth and continues throughout life. Some believe that education begins even earlier than this, as evidenced by some parents playing music or reading to the baby in the womb in the hope it will influence the child's development.

The word education is often used to refer solely to formal education. However, it covers a range of experiences, from formal learning to the building of understanding through day to day experiences. Ultimately, all that we experience serves as a form of education.

Man becomes a complete man through education and he alone can be educated, whereas the lesser beings can only be trained. When basic needs get satisfied, man craves for the satisfaction of higher needs. Education should train the mind so that it is able to gather data and turn it into information, organize it into a body of knowledge and refine it into learning that possibly, though rarely mature in wisdom.

### **Statement of the Problem**

The problem for the study is titled as follows "A Study of Emotional Maturity and Social Intelligence among B.Ed Students".

### **Objectives of the Study**

The following objectives have been set in the present study;

1. To find out the significant difference between male and female B.Ed Students in their Emotional Maturity and Social Intelligence.
2. To find out the significant difference between rural and urban B.Ed Students in their Emotional Maturity and Social Intelligence.
3. To find out the significant difference among type of institution B.Ed Students in their Emotional Maturity and Social Intelligence.

### **Hypotheses of the Study**

The following objectives have been set in the present study;

1. There is no significant difference between male and female B.Ed Students in their Emotional Maturity and Social Intelligence.
2. There is no significant difference between rural and urban B.Ed Students in their Emotional Maturity and Social Intelligence.
3. There is no significant difference among type of institution B.Ed Students in their Emotional Maturity and Social Intelligence.

### **Methods of the Study**

The investigator has adopted the normative survey method of research to find out the Emotional Maturity and Social Intelligence of B.Ed Students studying at the college level.

### **Description of Tools**

To test the hypotheses framed, the following tools have been used;

- ❖ Emotional Maturity Scale by Dr. Yashvir Singh and Dr. Mahesh Bhargava.
- ❖ Social Intelligence scale by Dr. N.K. Chadha and M.S. Usha Ganesan.

### **Pilot Study**

A pilot study was carried out to know suitability of the time required to administer the test of Emotional Maturity and Social Intelligence and to establish the reliability and validity of the tools. So students were selected for the pilot study. The tools were given based on data reliability and validity of the Emotional Maturity questionnaire and Social Intelligence questionnaire were calculated for the present study.

## **Establishing Reliability and Validity of the Tools**

### **❖ Reliability of Emotional Maturity Scale**

In order to establish the reliability of the Emotional Maturity scale, the split half method was used. The reliability of Emotional intelligence scale was found to be 0.75. Hence Emotional Intelligence scale is considered as a reliable tool.

### **❖ Validity of Emotional Maturity Scale**

The index of validity which is the square root of reliability was found to be 0.85. Hence Emotional Maturity scale selection for the study was considered to have high validity.

### **❖ Reliability of Social Intelligence Scale**

In order to establish the reliability of the social intelligence scale, the split half method was used. The reliability of social intelligence scale was found to be 0.79. Hence social intelligence scale is considered as a reliable tool.

### **❖ Validity of Social Intelligence Scale**

The index of validity which is the square root of reliability was found to be 0.87. Hence social intelligence scale selection for the study was considered to have high validity.

## **Sample**

The sample of the study was selected in the following manner. A representative sample of B.Ed Students is collected from six colleges. 300 B.Ed Students were taken for the study, 100 students were drawn from Government College, 100 from Government Aided and the remaining 100 from Private College. The teacher trainees studying in B.Ed course in the Coimbatore district in Tamil Nadu were chosen as the sample.

## **Statistical Techniques**

Suitable descriptive and inferential statistical techniques were used in the interpretation of the data to draw out a more meaningful picture of results from the collected data. In the present study the following statistical measures were used:

- ❖ Mean, Standard Deviation, t-test and F-test distribution.

## **Major Findings**

Analysis of the data reveals the following findings;

- ❖ Gender shows significant difference on Emotional Maturity and Social Intelligence of the B.Ed Students.
- ❖ Type of institution shows significant difference on the Emotional Maturity and Social Intelligence of the B.Ed Students.

- ❖ Locality of the trainee has no significant difference on Emotional Maturity and Social Intelligence among B.Ed Students.

### **Educational Implications**

The findings of the present investigation are important for the improvement in the quality of education, Emotional Maturity being an important aspect of human behavior and aspect of human attitudes. Social Intelligence is also an ability which plays a major role in life. The following are some of the major recommendations to improve the Emotional Maturity and Social Intelligence of the B.Ed Students. Educators and Administrators should bring about awareness among B.Ed Students to give more importance to Emotional Maturity and develop Social Intelligence.

### **Suggestions for Further Study**

1. The study confines only to B.Ed Students. This can also be extended to TTI Students and secondary school teachers.
2. The sample size is restricted to 450 B.Ed Students in the present study. Further study can be done by including more number of students.
3. The study can be conducted among Arts, Science and engineering college students also.
4. The present study covers only Coimbatore, similar study may also be extended to other areas.

### **Conclusion**

The purpose of the present investigation was to study Emotional Maturity and Social Intelligence. The study is sure to find some usefulness in the field of education and findings of the study can serve as a database for further research.

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